

English Language II (7001402 – 4)

Basic Information

Course Title:	English Language II
Course Number:	7001402 – 4
Course Type:	Required
Number of Credits:	4.0
Number of Contact Hours:	10 hours a week (160 hours per semester)
Course Pre-requisites:	English Language I (7001401-4)
Course Time:	2 nd Semester (16 weeks)

Course Catalog Description

English Language II (7001402 – 4) is an English for Specific Purposes (ESP) course which runs in the second semester of every year beginning in February. The course is offered in 16 weeks with a 10-hour-per-week teaching plan. The textbook used is a professional careers curriculum provided by Express Publishing consisting of a three levels textbook: Career paths: Science (Levels 1, 2, and 3 divided into Books 1,2 and 3 respectively). In order to be enrolled in this course, students have to complete the pre-required EGP course (**English Language I, 7001401-4**).

The course **English Language II (7001402 – 4)** is offered to students of Applied Sciences enrolled in the second semester. This course is directed to students who are going to pursue their studies in various applied sciences specializations (e.g. Mathematics, Biology, Chemistry... etc.). The course prepares students for their core courses some of which are taught in the English medium providing them with the necessary jargon and with opportunities to practice all the four language skills in a meaningful, subject-specific, context.

Performance Objectives

By the end of the course, the students are expected to be able to:

1. express themselves in real field-related situations.
2. communicate in field-specific contexts via listening, speaking, writing, emailing, reporting information, expressing opinions, etc.
3. use acquired terminology and structures acquired through communicative activities in real field-related situations settings.
4. comprehend main ideas and details in science related texts.
5. differentiate between the correct usage and incorrect usage of English in vocabulary, collocation, and speech situations all within science related contexts.
6. compare and contrast textual information in different contexts, and settings.
7. write a paragraph, an essay, a short science report coherently and cohesively.
8. have confidence in sitting for assessment and evaluation.

Course Materials

Evans, V., Dooly J. & Norton E. (2016). *Career Paths, Science*. Express Publishing. Berkshire, UK.

Grading Standards

Linguistic progress of the students registered in **English Language II (7001402 – 4)** is evaluated according to the following assessment measurements (measurement may vary due to unforeseen circumstances):

Assessment Measurement	Score Weight
Coursework (including quizzes, written and spoken assignments, presentations, projects and classroom and online participation)	20
Midterm Test	30
Final Exam	50
Total	100